



## Teaching Partnerships through Co-Teaching and Co-Planning Collaborating to Improve Outcomes for All Students

### Details:

**Dates:**

October 8, 2019

October 9, 2019

December 3, 2019

February 5, 2020

**Time:**

8:30 am—3:00 pm

**Cost:**

\$450, includes 2 on-site coaching visits

**Location:**

CESA 2

1221 Innovation Drive

Whitewater, WI 53190

**Registration:**

[MyQuickReg.com](http://MyQuickReg.com)

**Contacts:**

Content Questions:

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Registration Questions:

Emily Zeimet

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### Workshop Description:

Inclusion is more than a place and meeting the needs of a diverse group of learners requires collaboration and expertise from all staff in order to improve outcomes for all of our students. Co-teaching is one service delivery option in supporting full inclusion and is more than two teachers in one room or one teach-one support. Both full inclusion and co-teaching require thoughtful, intentional planning for delivery of high quality instruction designed for each student to maximize learning with core instruction. Co-planning is an essential component for effective co-teaching and is a significant component in implementing effective co-teaching practices.

- Day 1
  - Why Co-teach
    - Definition of inclusion
  - Relationships
  - Parity
- Day 2
  - Models of Co-teaching
  - Co-Planning
- Day 3
  - Co-Instruction
- Day 4
  - Co-Instruct and EL
  - Co-Instruct and Specially Designed Instruction
  - Co-Assess
    - Monitoring Outcomes for All

